



**Advancing Competences in the European Senior Service Sector
(2014-1-CZ01-KA202-002058)**

Training course Senior Service Worker: MODULE 2

SYLLABUS

<i>Section I: General course information</i>
Name of the course and identification
Health care and nursing in home and community based settings for the elderly – M2
Location
Classroom, field work, remote access on-line
Workload
Total 180 hours: <ul style="list-style-type: none"> • Classroom training: 30 hours • Practical training: 30 hours • Self-/on-line study: 30 hours
Certification
Upon successful course completion graduates receive a transnational certification of completing Module 2.
<i>Section II: Purpose of the course</i>
Course description
The module focuses on the requirements, tasks and activities of health care related services for the elderly in home and community based settings. The participants acquire comprehensive and specialized knowledge, skills and competence to assess, plan, carry out and evaluate health care related services based on theoretical foundations.
Course outcomes
The participants acquire Knowledge <ul style="list-style-type: none"> • Comprehensive and factual knowledge about the concepts of old age and health promotion, health restrictions, functional and mental disabilities and dementia care; • Comprehensive and factual knowledge about the concepts and standards of self-care, mobilisation, preventive measures, general hygiene, using medical aids; • Knowledge of facilities, institutions and health care service systems. Skills <ul style="list-style-type: none"> • Range of cognitive and practical skills to act as a senior service worker in the service field of health care and to cooperate with professionals and volunteers in the field; • Range of cognitive and practical skills to develop creative solutions of problems related to health care related services;



- Use and acceptance of a person-centred approach of advising.
- Abilities
- Reviewing and developing performance of self and others in the work field;
 - Recognition and appreciation of the boundaries of own knowledge and influence.

Course pre-requisites

To enter this course the following conditions apply to candidates:

1. Previous vocational training in a related field of study and professional experience of not less than 2 years; or
2. Successful completion of the Basic Module.

Section III: The learning environment

Teaching methods

- Classroom education
- theoretical and practical instruction
 - case work
 - practical exercises
 - blended learning
- Practical training
- work-based training in HCBS
 - field trips
- On-line training
- self-study (e-learning)
 - on-line testing and assessments

Required materials

Trainee manual for the course, provided by ACE partnership

Section IV: Time schedule/course plan

Learning units and allocated time

	class hrs.	field hrs.	self-hrs.
Basic concepts and foundations	5		8
Assessing requirements and needs in community based settings	10		8
Care for people with dementia in community based settings	9		8
Field work		30	
Guiding and advising in community based settings	6		6
Total	30	30	30



Course programme
The course will start with a 24 hour in-class instruction block. It will be followed by course field work. Each trainee will get a coach/mentor assigned to him/her for the remaining duration of the course, who will guide the trainee through practical activities of the course. After completing the field work portion of the training (totalling 30 hours) the rest of in-class training will take place (6 hours).
<i>Section V: Assessment/Examination procedures</i>
Assessments
Each in-class learning unit will be completed by an examination/assessment, which will verify the trainees' progress towards accomplishing the course objectives. The following formats may be utilized during testing/assessments: <ul style="list-style-type: none"> • on-line testing (multiple choice method) • writing a paper/essay (may be submitted on-line) • written examination (in-class) • oral examination There will be a separate examination procedure conducted for course field work. Assessments will consist of: <ul style="list-style-type: none"> • field work review of the trainee by a coach/mentor • field work report or essay on practical aspects of social work
Grading
To complete the course students must pass all prescribed tests/assessments.
Class presence policy
In accordance with the local standards.
<i>Section VI: Additional information</i>
On-line course access
Students will have an account set up in order to be able to take part in e-learning, blended learning and on-line testing during the course.
Field coursework
There is no fixed format of the course field work. It may take place under various arrangements, provided required time allocation is fulfilled and study topics covered.
Special needs
Provisions may be arranged to accommodate disabled students in order to take part in the course.